

VUDAT Breakfast Series: Creative Uses of Technology for Teaching Social Bookmarking: del.icio.us & ANGEL

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What is social bookmarking?

Social bookmarking is a method for Internet users to store, organize, search, and manage bookmarks of web pages on the Internet with the help of metadata. (via wikipedia)

What is del.icio.us?

del.icio.us is a social bookmarking web service for storing, sharing, and discovering web bookmarks. The site was founded by Joshua Schachter in late 2003, and was acquired by Yahoo! in 2005. (via wikipedia)

Why bother and who benefits?

Social bookmarking greatly (and easily) increases resource sharing among students (and faculty.) Instead of posting links/resources to a discussion board or sending out email, use del.icio.us.

How does Leigh use del.icio.us?

Weekly Reader Assignment (from my course CEP 891: Technology and Leadership, Spring 2008):

Weekly Reader is an opportunity for you to dig into your RSS aggregator and to take a few extra minutes to reflect on an article/link that comes your way.

Usually, I am in "the zone" in the morning when I am scrolling through my RSS feeds – I open things that interest me in a new window – and keep scrolling until I have glanced at everything. Then, I'll read the 3 or 4 things that really caught my eye, bookmark and tag them with del.icio.us and then get to work. This assignment takes tagging one step further and requires you to fill out the notes field in del.icio.us. del.icio.us allows you to type 255 characters into the notes field - ABOUT 40-50 words. When filling out

The screenshot shows a course page for 'SS08-CEP-891-732 Spec Top in Ed Psy & Ed Tech'. The page has a navigation bar with 'course', 'lessons', 'communicate', 'reports', and 'del.icio.us'. Below the navigation bar, there is a breadcrumb trail: 'Home | Course > lessons > hidden pages > Our CEP 815 del.icio.us...'. The main content area is titled 'Our CEP 815 del.icio.us feed' and includes a sidebar with navigation icons. The feed lists several bookmarked items:

- [Priority Planning Model and Worksheet](#) 2008-02-08 01:
- [Education Week: MIT Orients Course Materials Online to K-12](#) 2008-02-07 11: MIT is attracting interest through its K-12 online learning courses. Having access to MIT's resources is a great boon for educators and allows access to courses that might be unavailable to students in remote areas or whose schedule doesn't follow that of
- [Which Technologies Will Shape Education in 2008? : February 2008 : THE Journal](#) 2008-02-06 13: This article is taking a look ahead to see what's coming up in the new year for education and technology... Something to think about.
- [Techlearning: Embedding Code](#) 2008-02-06 12:
- [Flashphone](#) 2008-02-05 20: After extolling the virtues of Skype at a curriculum council meeting, a friend sent me this...looks like another great application!
- [Sprout Builder "TechCrunch"](#) 2008-02-04 19: Rich media content creation on the web. Almost the ultimate Web 2.0 solution for building media applications. It just went into a beta phase and you can play with it without registering. Pretty neat.

The screenshot shows a del.icio.us tag page for 'cep815'. The page header includes 'del.icio.us / tag / cep815' and navigation links: 'your bookmarks | your network | subscriptions | links for you | post'. Below the header, there are links for 'popular | recent' and 'logged in as gravesle | settings | logout | help'. A search bar is visible with 'All items tagged cep815 → view yours, popular' and a search input field containing 'del.icio.us'.

The screenshot shows a del.icio.us feed with the following items:

- [Priority Planning Model and Worksheet](#) edit / delete by gravesle to gtd howto organization planning Productivity cep815 ... saved by 48 other people ... 17 hours ago
- [Education Week: MIT Orients Course Materials Online to K-12](#) save this MIT is attracting interest through its K-12 online learning courses. Having access to MIT's resources is a great boon for educators and allows access to courses that might be unavailable to students in remote areas or whose schedule doesn't follow that of by janharding to onlineteaching MIT CEP815 weeklyreader ... 1 day ago
- [Which Technologies Will Shape Education in 2008? : February 2008 : THE Journal](#) save this This article is taking a look ahead to see what's coming up in the new year for education and technology... Something to think about. by janihea to CEP815 WeeklyReader ... saved by 7 other people ... 2 days ago
- [Techlearning: Embedding Code](#) save this by janihea to CEP815 Web2.0 ... saved by 2 other people ... 2 days ago
- [Flashphone](#) save this After extolling the virtues of Skype at a curriculum council meeting, a friend sent me this...looks like another great application! by janharding to VoIP videoconference CEP815 Weeklyreader SKYPE ... saved by 464 other people ... 2 days ago

the notes field, think about answering the following - why did you tag the site, why did it catch your eye, how did you find it, why is it useful to you?

The Weekly Reader assignment requires that you:

- tag a minimum of 4 "things" with del.icio.us
- use the tags - "CEP815" and "weeklyreader" (so I know which ones will count towards the assignment)
- annotate the notes field

Directions for students

We're going to spend time in the online lab using del.icio.us to facilitate the flow of data, information, knowledge and wisdom.

Step 1: Make sure everyone in class is in your del.icio.us network:

Here are directions on adding others to your network (most of you have already figured this out!): <http://del.icio.us/help/network>

Step 2: Tag a site "for" someone in class

If you installed the del.icio.us browser tools - when you click on "tag" you will see your network show up. As you are tagging a site, if you click "for:gravesle" when I visit my del.icio.us page, I will see "Links for you (1)" highlighted in the navigation bar.

Step 3: PLAY

Lots of outside developers have created websites that interact with del.icio.us to create visualizations of your content - there is A TON OF POTENTIAL to use these in educational settings!!!

3rd party tools can be found here: <http://del.icio.us/help/thirdpartytools>

How do I get the del.icio.us feed to appear in ANGEL?

<http://feed2js.org/>